

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	0
Total amount allocated for 2020/21	£16,710
How much (if any) do you intend to carry over from this total fund into 2021/22?	0
Total amount allocated for 2021/22	£16,630
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,630

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Swimming Lessons were booked and carried out with two swimming coaches, meaning smaller groups with intense teaching input.</p> <p>Years 3-6 had 6 hours of tuition each in small groups.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>36%</p> <p>11 children in Year 6 cohort</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>36%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>91%</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-22		Total fund allocated: £15,705		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 16%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Purchase of additional equipment to encourage active playtimes	Equipment purchased which encourages children to be active and develops key skills such as target throw, agility and co-ordination.		£750	This equipment was purchased at the end of the academic year ready for use in September 2022.	
Sports Session at lunchtime provided by Sports Coach	All Star Sports come into school to run a 30 minute lunch club once per week with a focus on multi-skills and keeping the children active and engaged.		£1710	Around 20 pupils on average per week join in with the activities which are run in the lunchtime sessions.	
				Sustainability and suggested next steps:	
				Demonstrate effective use of the equipment.	
				Continue to use in the next academic year.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Leader to have some release time each week to support teachers in the delivery of PE/Sport, plan opportunities for Sport to permeate through school life	Organise tournaments, liaise with class teachers and All Star Sports. A member of staff with responsibility for Sport Leadership to ensure that it is well-represented and high profile in school. Half a day per week.	£4800	Sports Leader has adequate time to carry out the role and ensure effective provision and high profile nature of PE/Sport in school.	NA

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A sustainable and progressive PE scheme is in place across the school to support teachers in the delivery of high quality PE sessions.	Purchase of membership to become a Legacy School with Create Development – including REAL PE and REAL Gym	£4190	Class teachers are more confident in delivering high quality PE sessions with a clear focus and progression of skills.	Continue to be a Legacy School in the future and access REAL Dance training.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer the children the opportunity to join an after school sports club with a clear focus to raise the profile and encourage children to try different sports.	All Star Sports to run and manage an after school sports club. Open to all year groups from Years 2-6.	£2160	Club is full each week with children developing skills, team work and knowledge of different sports in the weekly sessions.	Continue to fund – but parents to support with funding if the Sports Premium stops.
Offer an after school dance club to encourage pupils to participate and be active.	Sapphire Dance Club offered to all pupils from Reception to Year 6.	£1080	Children access the club after school and learn dance skills.	Continue to fund – but parents to support with funding if the Sports Premium stops
Children are safe on their bikes on the roads	Pay for Outspoken to come and run Bikeability training for the Year 5/6 cohort to learn how to be safe on the roads when enjoying this form of exercise	£265	12 children completed the course successfully.	NA

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Join a local sports partnership arrangement to offer children opportunities for competitive Sports. Join in games both friendly and more competitive with local schools.	Join the EWS North Cluster in partnership with Ashton to attend competitions such as Tag Rugby.	£750.00	Competitions attended – one child who attended the Tag Rugby tournament has now joined a team and plays regularly.	NA

Signed off by	
Head Teacher:	JBusari
Date:	6.9.22
Subject Leader:	H Major
Date:	6.9.22
Governor:	J Lambert
Date:	Meeting in September